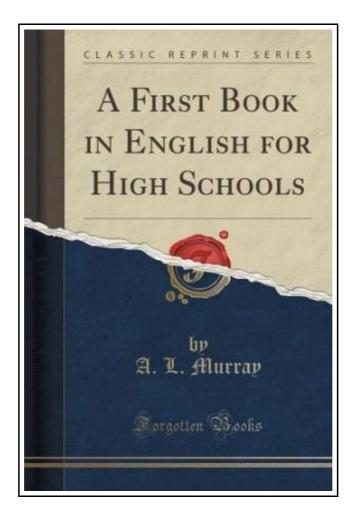
A First Book in English for High Schools (Classic Reprint)



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Reviews

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A FIRST BOOK IN ENGLISH FOR HIGH SCHOOLS (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from A First Book in English for High Schools One of the reasons for the publication of A First Book in English is the belief on the part of the authors and the publishers that a better text of this kind is needed - one that is thoroughly adapted to use in the majority of American high schools. To write such a book has been the purpose of the authors, who have brought to the work years of classroom experience in the teaching of English composition to pupils of the junior and the senior high school ages. Principles. - Throughout the First Book in English the authors have kept clearly in mind the fundamental problems of English composition: (1) The problem of something to speak or write about; (2) the problems of gathering, evaluating, and organizing material; (3) the problems of expressing thoughts correctly, clearly, sincerely, and pleasingly; and (4) the problem of adapting what is spoken or written to a definite audience or to a definite body of readers. An examination of the lessons in this book will show that these fundamentals have been made basic considerations. Nowhere in the book is there a discussion of the principles of unity, coherence, and emphasis as such. At the same time, the habit of expressing unified thoughts coherently and with emphasis is fixed through practice. The pupil learns to present unified, coherent, well-emphasized thoughts by learning through practice to express thoughts that he has first carefully selected, organized, and evaluated. The young pupil should not be confused with abstractions. He must learn by doing. Throughout the book the developing interests and abilities of boys and girls arc...

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